

QUARTER 4 PRE-K REPORT

2022-23 School Year March 14 - May 26, 2023

Investing in early care and education helps young children increase socialemotional, cognitive, and physical development for success in school and in life. Pre-Kindergarten (Pre-K) is central to those investments. In Q4, F8M contracted with 16 Pre-K operators and funded 80 Pre-K classrooms.

PRE-K **ENROLLMENT**

capacity filled

1,412 of 1,600 capacity filled



2022-23 Q4 End of Quarter Enrollment **DECREASED** by 1 percentage point

compared to 2022-23 Q3 EOQ Enrollment (89% - 1,419).

- 39 of 80 classrooms met the accountability metric of at least 95% enrollment (19 of 20 seats filled) for Quarter 4.
- With combined enrollment for operators with multiple classrooms, 6 out of 16 operators were at 95%+ capacity.



even if they have since withdrawn.

PRE-K ATTENDANCE

85%

met the 80% attendance goal

1,260 of 1,484

cumulatively enrolled students*

2022-23 Q4 Attendance

DECREASED by 2 percentage points

compared to 2022-23 Q3 attendance metric 87% - 1,281

Average Daily Attendance* F8M Pre-K: 91%

- 57 of 80 classrooms met the accountability metric of students attending 80% of the days they were enrolled for Quarter 4.
- 7 of 16 F8M operators met the accountability metric for attendance.

Quarter 4 Report at <u>First8Memphis.org/Pre-K</u>.

^{*}Cumulative enrollment includes students who were enrolled at any point in the school year,

^{*}Average Daily Attendance Rate indicates the average percentage of students attending school each day is the metric commonly used to report K-12 attendance.

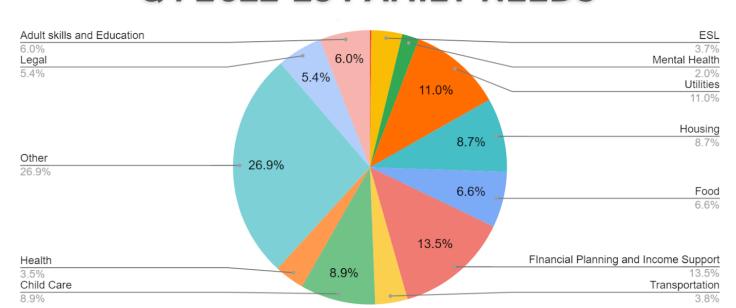
FAMILY ENGAGEMENT

In Q4, our family engagement partners made 4,486 significant contacts* with families. Of those, 654 (15%) resulted in a referral.

*Significant contacts are communications with families that are individualized, address a stated need, and may lead to concrete action.



Q4 2022-23 FAMILY NEEDS



CLASSROOMS LOCATIONS













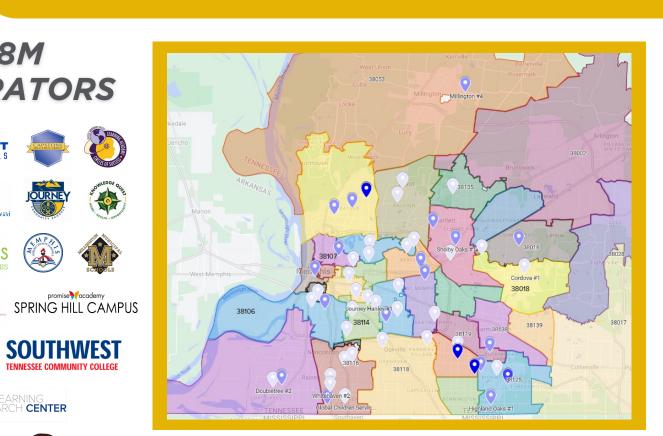














BRIGANCE PRE-ASSESSMENT

63rd percentile

students scored in the 63rd percentile across all five developmental domains

- Students entered Pre-K performing better on average than 63% of peers across all five developmental domains:
 - Adaptive Behavior

 - Academic Skills
- Language Development
- Social & Emotional Development
- Physical Development
- View full Q4 report for detailed Brigance data.

